



COURSE OUTLINE

COURSE NO. GOVT 142

COURSE NAME: INTERACTION WITH
GOVERNMENT AND POLITICS

CREDIT HOURS: 3

CLASS HOURS: 3

DATE: WINTER, 2007

PREPARED BY: SUE CHIKI

TO BE UPDATED: WINTER, 2008 APPROVED BY: Ellen Sostarich
Dean

PREREQUISITES: None

COURSE DESCRIPTION:

This course provides an overview of the functions, structures, institutions, processes and products of the national government and the impact of these on the citizens. Emphasis in the course is placed on relating discussions in the classroom to the personal world and to conceptualize how government and politics function in the real world.

COURSE OBJECTIVES:

Upon completion of this course, the learner is able to do the following:

1. To enable the student to define and use the terminology relevant to the study of American government and politics.
2. To enable the student to identify the basic principles upon which American government is founded and to explain how and why the American governmental system is structured the way that it is.
3. To enable the student to describe the dominant features of American political culture and to trace its origins and evolution.
4. To enable the student to identify the major institutions of, and participants in, American government and their respective powers and limitations.
5. To enable the student to explain the policy-making processes of the American political system
6. To enable the student to use course content in a practical way in his/her personal life.
7. To enable the student to use the Internet for on-line learning and participate in discussion questions on a weekly basis.

SUCCESS SKILL -COMMUNICATES EFFECTIVELY

Upon completion of this course, the student will be able to:

1. Logically organize, develop, and communicate an idea.

1. Use drafting, revision, and editing techniques.
2. Use appropriate vocabulary, grammar, punctuation and spelling.

SUCCESS SKILL -MAINTAINS PROFESSIONAL SKILLS AND ATTITUDES

Upon completion of this course, the student will be able to:

1. Demonstrates initiative.
1. Meets performance expectations.
2. Follows organizational policies and procedures.
3. Recognizes organization structure and uses chain of command.
4. Exhibits knowledge of basic principles of supervision and leadership.
5. Sets priorities and manages time efficiently in accordance with priorities.
6. Adheres to health and safety standards and procedures, and plans how to react in emergencies.
7. Demonstrates promptness and regular attendance. Maintains image consistent with technology standards.

SUCCESS SKILL -PRACTICES HUMAN RELATIONS SKILLS

Upon completion of this course, the student will be able to:

1. Works effectively within groups.
2. Resolves conflict constructively.

SUCCESS SKILL -MAINTAINS A CODE OF ETHICS

Upon completion of this course, the student will be able to:

1. Acts honestly.
1. Acts responsibly.
2. Acts in accordance with a reasoned and defensible code of ethics.
3. Resolves value conflicts and moral dilemmas through a decision-making process.
4. Accepts accountability for own action or inaction.
5. Respects rights and dignity of others.
6. Respects intellectual property rights.

SUCCESS SKILL -DEMONSTRATES LEARNING AND CRITICAL THINKING

Upon completion of this course, the student will be able to:

1. Asks pertinent questions.
1. Applies effective observation techniques.
2. Gathers necessary information using a variety of primary and secondary sources and techniques.
3. Analyzes and evaluates information for accuracy and relevance.
4. Perceives relationships.
5. Uses writing, math, and visual representations to clarify thoughts and ideas.
6. Analyzes own position in relation to alternating or conflicting viewpoints.
7. Draws reasoned conclusions.
8. Anticipates consequences.
9. Assesses personal and professional learning needs and establishes goals for improvement.

SUCCESS SKILL -DEMONSTRATES KNOWLEDGE OF SCIENCE AND THE ENVIRONMENT

Upon completion of this course, the student will be able to:

1. Demonstrates understanding of factors which contributes to physical and emotional health.

SUCCESS SKILL -DEMONSTRATES COMMUNITY, CULTURAL, AND GLOBAL AWARENESS

Upon completion of this course, the student will be able to:

1. Demonstrates awareness of regional, cultural, ethnic, and racial differences.
1. Exhibits understanding of historical and current events.

COUSE MATERIALS:

Text: *We the People. 6th Edition.* Thomas E. Patterson. McGraw Hill Publishing Company.

SAFETY PRACTICES:

To promote and insure the safety of all in this course and others, the students of this course agree to act in a safe and orderly manner at all times during this course, and agree to follow any and all policies as announced in class.

TOPICAL OUTLINE:

- Part One: Introduction and Overview. An overview of the course outline and objectives. An introduction to the American governmental system.
- Part Two: American Political Culture.
- Part Three: Constitutional Democracy
- Part Four: Federalism
- Part Five: Civil Liberties
- Part Six: Equal Rights
- Part Seven: Public Opinion and Political Socialization
- Part Eight: Political Participation and Voting
- Part Nine: Political Parties, Candidates, and Campaigns
- Part Ten: Interest Groups
- Part Eleven: The News Media
- Part Twelve: Congress, The Presidency, The Federal Bureaucracy, The Judiciary, Economic and Environmental Policy, Welfare and Education Policy, Foreign and Defense Policy

STUDENT INSURANCE/COVERAGE

Hocking College insurance does not cover a student in case of an accident or illness. Students are responsible for providing their own health and accident insurance. The Hocking College Health Center provides information on a student health insurance plan. Please use the Health Center (JL 241) for information on costs, coverage, and how to enroll in the plan.

DISABILITIES NOTICE

If you have been diagnosed with a disability that impacts your academic success, please immediately contact the Access Center, Office of Disability Services in JL 249 regarding accommodations.

**HOCKING COLLEGE
EVALUATION OF THE STUDENT**

COURSE NO. GOVT 142 COURSE NAME: Interaction with Government and Politics

INSTRUCTOR: SUE CHIKI

DATE PREPARED: Winter, 2007

APPROVED BY: Ellen Sostarich
Dean

SPECIFIC FACTORS

It is my goal to help you gain confidence through experience, to help you achieve a professional attitude regarding the role of communication in your future and to help you gain the potential to progress once you achieve professional status.

I believe that the teaching/learning process is actively shared by you and me. Both you and I must contribute in order for the process to be successful. I believe that evaluation should be made to assist you in improving your performance, increase your skill levels and to add to your information pool. I believe that mistakes are an inevitable part of learning and are healthy if they are used by both you and me to gain insight into our potential and growth. Since it is my goal and desire to support you in your efforts to learn, I will share my observations and assessment of your progress with you on a regular basis and offer assistance and opportunities for you to improve. I will also offer you opportunities to provide feedback on the course, my teaching, and how I can improve the ways I interact with you.

The factors listed below will be used to determine your final grade for the course.

1. EXAMINATIONS:

There will be assignments given on a chapter basis. Each of the assignments will cover material that has been discussed in the chapter to that point. Examination questions will not be designed to “trick” or “trap” you, but will function as opportunities for you to demonstrate your knowledge base. There will be a quiz after each chapter. The quizzes will consist of a series of multiple choice, true-false, and short answer questions.

2. CLASS DISCUSSION:

Class will be more interesting and more profitable if you taken an active role in your education. Participation is encouraged. Much of the class will involve discussion questions. Your involvement is critical. *You are expected to*

participate in the discussion questions on a weekly basis.

Class participation can directly affect your grade if your final average sits between two grades. I am much more likely to give you the benefit of the higher grade if you have displayed interest and involvement in the course and your own learning. If I am convinced that you have put in less than your best effort, I will be inclined to allow the final grade to sit at the lower of two grades.

3. EXTRA PROJECTS:

There will be no extra projects given in class.

4. GRADING SCALE:

The grading scale for this course is as follows:

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100%	=	A+
91% - 99%	=	A
90%	=	A-
89%	=	B+
81% - 88%	=	B
80%	=	B-
79%	=	C+
71% - 78%	=	C
70%	=	C-
69%	=	D+
61% - 68%	=	D
60%	=	D-
50%- Below	=	F

Using all of the preceding factors, you should constantly be aware of your potential final grade in the course. You are welcome and encouraged to initiate discussion with me regarding your progress or other aspects of this course.

5. POLICY REGARDING HONESTY:

HONESTY STATEMENT

Honesty and integrity are major elements in professional behavior and are expected of each student. This is part of the Success Skill "Maintains Code of Ethics." All work is assumed to be your own unless special permission is granted from the instructor or sources are appropriately cited. It is expected that you will be honest in all endeavors related to the completion of this course, just as you must be in all activities at work.

The definition of academic misconduct that is provided in the *Hocking College Student Guide* applies to this course and all other courses that you are taking at the College. It is a Code I Offense:

- A. Academic Misconduct refers to dishonesty in examination (cheating); presenting the ideas or writing of someone else as one's own (plagiarism); knowingly furnishing false information to the college by forgery, alteration, or misuse of college documents, records or identification. Academic dishonesty includes but is not limited to:
1. Permitting another student to plagiarize or cheat from your work,
 2. Submitting an academic exercise, written work, project, or computer program that has been prepared totally or in part by another
 3. Improperly acquiring knowledge of the contents of an exam,
 4. Using unauthorized material during an exam,
 5. Submitting the same paper in two different courses without knowledge and consent of all faculty members involved.
 6. Obtaining academic material through stealing or other unauthorized means,
 7. Falsification of research findings and methodology.

Cheating is unacceptable behavior in all Hocking College courses. A student observed or found to be cheating on a test or assignment in this course will receive a failing grade on that assignment. A written report of the incident, signed by the instructor and the student, will be submitted to the Campus Judiciaries Office. Should a second incident of cheating occur in any course, the student will again be referred to the Campus Judiciaries Office, and if the incident is in the same course the student will fail the course.

Further information pertaining to Academic Misconduct can be found by contacting the Office of Campus Judiciaries, Oakley 210, or by referring to the *Student Guide* found on the Hocking College Website (www.hocking.edu).

6. FINAL GRADE CALCULATION:

Quizzes, short answer questions, written papers, discussion questions will be averaged for the final grade.

7. ACADEMIC GRADE APPEAL PROCESS:

Academic grade appeals consist of complaints from students concerning final grades given. The Appeals Process is available only for final grades not for an individually graded assignment. When a student believes that his or her academic performance has been unfairly or improperly graded, the first recourse will be communication with the faculty member in an attempt to resolve the complaint. Grade appeals will be considered only if grading was based on something other than performance, if different standards were used for different students, or if the grading was a departure from the instructor's previously stated final grade calculations. If the informal attempt at resolving the complaint between student

and faculty is unsuccessful, a formal appeal will begin. A student appeal of a final grade must be formally initiated within one term of the grade being posted. Students should understand that the burden of proof will be theirs to demonstrate. The steps for the grade appeal process are available in each academic unit office and online in the current Student Code of Conduct found under the current student link on the Hocking College Website.

8. STUDENT GRIEVANCE DUE PROCESS PROCEDURES:

Due process procedures for the College are located in the current *Student Code of conduct* listed as Hocking College Student Grievance Procedures available online under the current student link on the Hocking College Website.

9. DISABILITIES NOTICE:

If you have been diagnosed with a disability that impacts your academic success, please immediately contact the Access Center, Office of disability Services in JL 249 regarding accommodations.