



## COURSE OUTLINE

**COURSE NO:** SOCI 101  
**CREDIT HOURS:** 5  
**DATE:** Spring 2007  
**TO BE UPDATED:**

**COURSE NAME:** General Sociology  
**CLASS HOURS:** 5 **LAB HOURS** 0  
**PREPARED BY:** Social Science Department  
**APPROVED BY:**

**PREREQUISITES** None

### **COURSE DESCRIPTION**

A comprehensive and in-depth study of the theories and applications of sociology. This course covers the nature of human society, social behaviors, and factors affecting their development. Topics include culture, socialization, social organization, groups, institutions, normative and deviant behavior, and social stratification.

### **COURSE OBJECTIVES**

1. To enable the student to describe the nature, scope, history, and contributions of sociology as a social science.
2. To enable the student to define and apply basic sociological terms to their own world.
3. To enable the student to describe the interactionist, functionalist, conflict, and sociobiological perspectives and to apply these perspectives to current social issues and problems.
4. To increase the student's tolerance for differing ideas, values, beliefs, and behaviors.
5. To enable the student to analyze his/her own social interactions and those of others in sociological terms.

### **COURSE MATERIALS**

#### **Texts:**

Title            Sociology: A Down to Earth Approach  
Author:            James M. Henslin  
Publisher:        Allyn and Bacon  
Edition:            Seventh or Eight

### **SAFETY PRACTICES**

In accordance with Hocking College safety regulations.

## **DISABILITY ACCESS**

If you have been diagnosed with a disability that hinders your academic success, please immediately contact the Access Center Office of Disabilities in JL 249 for special accommodations.

## **STUDENT INSURANCE/COVERAGE**

Hocking College insurance does not cover a student in cases of an accident or illness. Students are responsible for providing their own health and accident insurance. The Hocking College Health Center provides information on a student health insurance plan. Please see the Health Center (JL 241) for information on costs, coverage, and how to enroll in the plan.

### **TOPICAL OUTLINE**

**Topic I: Introduction. An overview of sociology as a social science including its history, scope, utility, and contributions to knowledge.**

**Topic II: Sociological Perspectives. A discussion of the interactionist, functionalist, approaches to the analysis of human social relationships, social institutions, and the development of culture. The discussion will emphasize similarities, differences, and respective emphases of these perspectives.**

**Topic III: Symbolic Interaction and Social Structure. A consideration of values, norms, beliefs, and roles and the method by which these are shared in cultures and subcultures. The attempt is to delineate the development of culture and how culture is shared, affirmed, and organized.**

**Topic IV: Socialization. A detailed analysis of the socialization process, its agents, and its objectives as well as its role in personality formation and cultural replication.**

**Topic V: Social Deviance and Dissent. An attempt to define, identify the types, isolate the causes, and consider the effects of social deviance and dissent. Included is an analysis**

of differential responses to deviance and dissent and the factors which precipitate that response.

**Topic VI: Social Differentiation and Stratification.** A review of the primary factors utilized for social differentiation in the U.S. Emphasis is placed upon social/economic class, race and ethnicity, and gender as they relate to role, role formation, and social stratification.

**Topic VII: Social Institutions.** An overview of major social institutions including religion, the family, and education as examples. The discussion will include a consideration of how these institutions have evolved as well as their respective roles in human social organization.

## HOCKING COLLEGE

### EVALUATION OF THE STUDENT

**COURSE NO.** SOCI 101

**COURSE NAME** General Sociology

**INSTRUCTOR** Jeff Sawyer

**APPROVED BY:**

**DATE PREPARED** Winter 2007

In this course I hope to give you an overview of some issues in developmental psychology.

### **SPECIFIC FACTORS**

**1. Examinations:**

a. Tests

There will be five examinations. The tests will 45 true/false and multiple-choice questions. The total test score is 45 points.

**2. Projects/Homework:**

a. Cultural Interview

To explore the differences between cultures interview a person from another country (if you are from another country you can interview a US student). Report on at least three differences between the other person's culture and your own. Possible differences you could ask about: how is dating different; when do people get married; how open is the culture about sex;

what type of things would a person see on TV; how is food different; gestures and what are the penalties for different types of crime?

The paper should be at least 500 words long and is due by the end of the third week of class.

This paper is worth 20 points.

5 points for grammar  
5 points for each described difference (be detailed)

b. Social issue Paper

To explore how social issues would you will do a social issue paper. This paper is to be on a social issue that interests you. Be sure to pick a social issue that you do not have a strong feeling about, so you can give both sides of the argument fairly. This paper is worth 30 points and must be at least 1000 words long, if it is not, it will not be accepted. If you cannot get 1000 words from one social issue, you may do a second.

5 points for punctuation and grammar  
4 points for an overview of the social issue  
12 points for describing each side (each side is worth 6 points)  
5 points for giving your sources  
4 points for stating your own opinion

This paper is due by the 6<sup>th</sup> week test.

c. 9/11

How could the factors that help maintain global stratification (Neo-colonialism, multi-national corporations and technology) be used to explain why some people could hate the industrialized world enough to do things like what occurred to the World Trade Center on 9/11/2001? Worth 10 points. Due 8th week

---

d. Islam/Buddhism

If you are not Islamic do a 500-word report on the major tenants of Islam. If you are Islamic do a 500-word report on the major tenants of Buddhism. Worth 15 points Due by the 10th week.

**3. Attendance:**

Attendance will be taken but not used for grades.

**4. Class Participation:**

There will be a discussion forum. I will introduce a discussion topic. There will be 5 topics through the quarter and you are expected to participate in each one. The main rules are to be polite and no sexually explicit material. When responding to someone's comment, you can disagree, but you need something that will back up what you say. This could be information from the textbook, another book or a web page. You need to tell where you got your information. Failure to participate minus 5 points per topic not discussed on.

There will be a forum to give what you thought was the most interesting part of your interview with someone from another country. Penalty of 5 points for failing to do so.

**5. Extra points:**

You can do up to 5 extra credit projects. The projects are a minimum of 500-word paper on one of the following: a religion other than your own, another cultural interview or a social issue. They are worth up to 5 points each

**6. Grading scale:**

A 93%	B 83%	C 73%	D 63%
A- 90%	B- 80%	C- 70%	D- 60%
B+ 87%	C+ 77%	D+ 67%	

**7. Policy Regarding Honesty:**

One item that should be explained is plagiarism. Plagiarism is when you present another person's work or ideas as your own. All you have to do to avoid this is to give credit to the source. If you copy exactly what is said, put it in quotes. If not but you paraphrase it then you still need to site it.

At the end of the paper give a reference list where you list the author, the year of publication, title of the paper (if an article), title of the publication or book, the publisher, and where printed. For websites give the URL and author.

If I find plagiarism occurred, I will give the paper a zero. If I find you are using photocopies of anything or using the textbook on a test, I will give you a zero on the test. If I catch you twice you will get an F in the course.

**8. Final Grade Calculation:**

Your final grade is calculated by adding up your scores from your tests, the papers, the movie reviews and any extra credit. Divide the total by the total points possible and use the grading scale to determine your grade.

**9. Student Grievance Due Process Procedures:**

Due process procedures for the College are located in the *Student Code of Conduct, Policy & Procedures Manual*, published by the Student Affairs Office.