

HOCKING COLLEGE

COURSE OUTLINE

COURSE NO. SOCI 165

COURSE NAME Cross-Cultural Studies

CREDIT HOURS 3

CLASS HOURS 3

LAB HOURS 0

DATE Fall 2008

PREPARED BY Social Science Department

TO BE UPDATED Fall 2009

APPROVED BY

PREREQUISITES None

COURSE DESCRIPTION

Similarities and differences of people from various racial and cultural heritages. Includes discussion of people from diverse groups living in the United States. *This course also teaches and assesses the Success Skills A Communicates Effectively, C Demonstrates Learning and Critical Thinking Skills, D Maintains Professional Skills and Attitudes, E Practices Human Relations Skills, F Demonstrates Knowledge of Science and the Environment, G Demonstrates Community, Cultural, and Global Awareness, and H Maintains a Code of Ethics.*

COURSE OUTCOMES

During this course you will, through various course activities and assignments, practice the Success Skills listed above. Your successful completion of the course will show evidence of the following:

1. Understanding of the similarity of all peoples.
2. More thorough understanding of their own beliefs, attitudes, feelings and perceptions of people from different racial and cultural heritages.
3. Identification of the major racial, ethnic, and/or minority groups in the U.S. and to generally outline their respective "histories" in the U.S.
4. Ability to define and apply sociological theories and terminology relevant to a consideration of racial, ethnic, and/or minority experiences in the U.S.
5. Ability to critically assess the efficacy of proposed solutions to racial, ethnic, and/or minority group problems in the U.S.
6. Ability to list and explain the proposed personality and social functions of prejudice and discrimination.
7. Knowledge of how to relate to people of diverse cultural backgrounds.

COURSE MATERIALS

Title: An Introduction to Intercultural Communication: Identities in a Global Community (6th Ed.)
Author: Fred E. Jandt
Publisher: Sage

SAFETY PRACTICES Common practices regarding safety are to be observed in class. You are to ask your instructor for help when any situation arises which is potentially dangerous.

DISABILITY ACCESS

“If you have been diagnosed with a disability that hinders your academic success, please immediately contact the Access Center Office of Disabilities in JL 249 for special accommodations.”

STUDENT INSURANCE/COVERAGE

Hocking College insurance does not cover a student in cases of an accident or illness. Students are responsible for providing their own health and accident insurance. The Hocking College Health Center provides information on a student health insurance plan. Please see the Health Center (JL 241) for information on costs, coverage, and how to enroll in the plan.

TOPICAL OUTLINE

- I. **Introduction**: An introduction to multiculturalism and the global perspective. Today's beliefs and controversies concerning people with different racial, ethnic and cultural backgrounds. Includes a consideration of how international and multicultural issues impact on each member of the "global community."
- II. **Similarities, Universal Needs and the Multicultural Perspective**: The similarities and universal needs of all people will be discussed. Ideas and strategies to assist the student in becoming more aware of and more sensitive to racial, ethnic and cultural differences will be presented throughout the course.
- III. **Prejudice, Discrimination and Stereotypes**: A look at the myths, origins and effects of prejudice and discrimination and how they impact on majority-minority relations. Includes the introduction, definitions and applications of relevant sociological terms and concepts.
- IV. **Cultures**: An overview of the respective histories, values, beliefs, norms, language and present status of various racial and ethnic groups in the U.S. population and the world, and how they impact on the majority culture.

An Intercultural Research Interview assignment will address the following Success Skills and will be included in the student's E-Portfolio:

- Communicates Effectively (A1, 2, 3, 4, 5, 9, 10)
- Demonstrates Learning and Critical Thinking Skills (C1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
- Maintains Professional Skills and Attitudes (D1, 2, 3, 8, 11)
- Practices Human Relations Skills (E1, 2, 3, 6, 7)
- Demonstrates Knowledge of Science and the Environment (F3, 4)
- Demonstrates Community, Cultural, and Global Awareness (G1, 2, 3, 4, 5, 6, 10)
- Maintains a Code of Ethics (H1, 2, 3, 5, 6, 7)

HOCKING COLLEGE EVALUATION OF THE LEARNER

COURSE NO.: SOCI 165

COURSE NAME: Cross-Cultural Studies

INSTRUCTOR: Mason Martin

DATE PREPARED: 08/23/07

APPROVED BY: _____

INTRODUCTION:

The purpose of Sociology has undergone many changes since its conception. Many of its founders felt that in order to know the natural world, one needed to know the social world first. Fortunately, this aspect of Sociology has never changed. It has always been to teach about the social realm and its impact on everyone existing in society. Many have asked, "Why do I need to know other cultures or tolerate others?" This course is designed to answer those questions as well as bring forward the tools and utilities that Sociology has to offer.

COURSE INFORMATION:

Books Needed: An Introduction to Intercultural Communication: Identities in a Global Community (6th Ed.), Fred E. Jandt

Materials Needed: A digital camera will be very beneficial.

Class Meeting Times & Places: Web Course

Instructor's info: **Office**—Oakl 312K; **Telephone**—753-6155; **e-mail**—martin_m@hocking.edu

PROJECTS, HOMEWORK, EXAMINATIONS AND QUIZZES:

Each chapter in your book (the first 12 we'll be covering) is broken down into Units. Chapter 1's Unit includes you reading the chapter, (around 30 pages) watching the chapter 1 presentation (some are long but very informative), completing the online activity for chapter 1 (worth 10 points each), studying for chapter 1's quiz and taking chapter 1's quiz (worth 5 points), before continuing on to chapter 2 where the whole process will begin again. So each unit is altogether worth 15 points. After completing chapter 6's quiz, you will be able to take the midterm online exam, worth 60 points. It will only cover the first six chapters you've completed. After completing the midterm, you will be able to continue on to chapter 7. After completing chapter 7 through chapter 12 units, you will be able to take the final online exam (again worth 60 points). The final exam will only cover chapter 7 through chapter 12. Below is a breakdown of point values. **IF YOU FAIL ALL ONLINE QUIZZES, A LETTER GRADE REDUCTION WILL OCCUR.**

Each Chapter Unit will have the following:

Item	Action Required:
Chapter Notes	Recommended you print off and use for reading and presentation
Chapter Presentation	Highly recommended you view after the reading! Questions on the quiz and test will be from this presentation.
Chapter Exercise	Worth 10 points. Complete this after the presentation. Most exercises involve posting on a discussion board. Instructions about discussion boards can be found later in this Evaluation titled Discussion Boards.
Chapter Study Guide for Quiz	After reading the book, viewing the presentation, and completing the exercise/activity, print off the study guide and use this to study for the quiz.
Chapter Quiz	Worth 5 points. It is comprised of 5 multiple choice questions covering the material in the book, the presentation and the exercise. Attempt this only after completing all of the above. YOU ONLY HAVE ONE SHOT AT THE QUIZ! So be sure you are prepared! It is timed. You will have only 10 minutes to complete 5 questions.

EXTRA CREDIT:

There are a maximum 20 extra credit points, points that are above and beyond the points available for the course. You will have 3 ways of getting extra credit. The first way is to complete the instructions at the end of an exercise that includes post-notes. Occasionally your exercises will have them. Within it is material or information that goes beyond the scope of the chapter. The second way is to submit via WebCT email a request to look up material you engaged in during the unit you are on. As in, if you are covering communication in chapter 2 and find it interesting, you can look for more information on your own after requesting to do so. If you are given permission to do so and find material that you think might contribute to the course, submit it for extra credit. The final way is giving feedback on the course. Submit via WebCT email a request to give feedback on anything you've experience in the course and if given permission, you may earn extra points for your opinion.

FINAL GRADE CALCULATION:

Grades will be based upon a possible 300-point scale determined by your grade on assignments (120), quizzes (60), a midterm and a final (60 each). Although extra credit will be available, which will be very beneficial, there will only be a maximum of 20 given.

Point scale:

279+: A	270-278: A-	261-269: B+	249-260: B
240-248: B-	231-239: C+	219-230: C	210-218: C-
201-209: D+	189-200: D	180-188: D-	<180: F

POLICY REGARDING HONESTY:

Honesty and integrity are major elements in professional behavior and are expected of each student. This is part of the Success Skill "Maintains Code of Ethics." All work is assumed to be your own unless special permission is granted from the instructor or sources are appropriately cited. It is expected that you will be honest in all endeavors related to the completion of this course, just as you must be in all activities at work.

The definition of academic misconduct that is provided in the *Hocking College Student Guide* applies to this course and all other courses that you are taking at the College. It is a Code I Offense:

A. **Academic Misconduct** refers to dishonesty in examination (cheating); presenting the ideas or writing of someone else as one's own (plagiarism); knowingly furnishing false information to the college by forgery, alteration, or misuse of college documents, records or identification. Academic dishonesty includes but is not limited to:

1. Permitting another student to plagiarize or cheat from your work,
2. Submitting an academic exercise, written work, project, or computer program that has been prepared totally or in part by another,
3. Improperly acquiring knowledge of the contents of an exam,
4. Using unauthorized material during an exam,
5. Submitting the same paper in two different courses without knowledge and consent of all faculty members involved,
6. Obtaining academic material through stealing or other unauthorized means,
7. Falsification of research findings and methodology.

Academic Misconduct is unacceptable behavior in all Hocking College courses. A student observed or found to be engaged in academic misconduct on a test or assignment in this course will receive a **ZERO** for the test or assignment. A written report of the incident, signed by the instructor and the student, will be submitted to the Campus Judicaries Office. **The Office of Campus Judicaries will conduct a judicial proceeding with the accused student, resulting in a finding of "In Violation" or "Not In Violation" of the Hocking College Code of Conduct. The outcome of the judicial process will not be used to modify or validate the specific consequence as decided by the individual faculty/program or academic unit, but may be used to determine future *Judicial consequences*, in demonstrating a pattern of behavior on the part of the student.**

Further information pertaining to Academic Misconduct can be found by contacting the Office of Campus Judicaries, Oakley 210, or by referring to the *Student Guide* found on the Hocking College website (www.hocking.edu).

ACADEMIC GRADE APPEAL PROCESS:

Academic grade appeals consist of complaints from students concerning final grades given. The Appeals Process is available only for final grades not for an individually graded assignment. When a student believes that his or her academic performance has been unfairly or improperly graded, the first recourse will be communication with the faculty member in an attempt to resolve the complaint. Grade appeals will be considered only if grading was based on something other than performance, if different standards were used for different students, or if the grading was a departure from the instructor's previously stated final grade calculations. If the informal attempt at resolving the complaint between student and faculty is unsuccessful, a formal appeal will begin. A student appeal of a final grade must be formally initiated within one term of the grade being posted. Students should understand that the burden of proof will be theirs to demonstrate. The steps for the grade appeal process are available in each academic unit office and online in the current Student Code of Conduct found under the current student link on the Hocking College website.

STUDENT GRIEVANCE DUE PROCESS PROCEDURES:

Due process procedures for the College are located in the current *Student Code of Conduct* listed as Hocking College Student Grievance Procedures available online under the current student link on the Hocking College website.

DISABILITIES NOTICE:

If you have been diagnosed with a disability that impacts your academic success, please immediately contact the Access Center, Office of Disability Services in JL 249 regarding accommodations.

IF YOU PLAN ON PRINTING ANY MATERIAL ON CAMPUS FROM YOUR WEBCT COURSE ENHANCEMENT, PLEASE REFRAIN FROM PRINTING OFF MORE THAN A FEW PAGES AT A TIME IN ORDER TO MINIMIZE COST!!!

ASSIGNMENTS/ITINERARY: (recommended for completion of the course!)

Week:	Recommended Action:
Week 1-	1-Complete the online course agreement 2-Print off and read completely the Course Outline/Evaluation of the Learner (obviously) 3-Read "About the Instructor" if you would like (not mandatory) 4-Read chapter 1, view chapter 1 presentation, view/complete chapter 1 exercise, study for quiz, and take quiz 1 5-Read chapter 2, view chapter 2 presentation
Week 2-	1-View/complete chapter 2 exercise, study for quiz and take quiz 2 2-Read chapter 3, view chapter 3 presentation, view/complete chapter 3 exercise, study for quiz and take quiz 3
Week 3-	1- Read chapter 4, view chapter 4 presentation, view/complete chapter 4 exercise, study for quiz and take quiz 4 2- Read chapter 5, view chapter 5 presentation
Week 4-	1-View/complete chapter 5 exercise, study for quiz and take quiz 5 2-Read chapter 6, view chapter 6 presentation, view/complete chapter 6 exercise, study for quiz and take quiz 6
Week 5-	1-Review Chapters 1-6 and study for Midterm! 2-Take MIDTERM EXAM!
Week 6-	1- Read chapter 7, view chapter 7 presentation, view/complete chapter 7 exercise, study for quiz and take quiz 7 2- Read chapter 8, view chapter 8 presentation
Week 7-	1-View/complete chapter 8 exercise, study for quiz and take quiz 8 2-Read chapter 9, view chapter 9 presentation, view/complete chapter 9 exercise, study for quiz and take quiz 9
Week 8-	1-Read chapter 10, view chapter 10 presentation, view/complete chapter 10 exercise, study for quiz and take quiz 10 2- Read chapter 11, view chapter 11 presentation
Week 9-	1-View/complete chapter 11 exercise, study for quiz and take quiz 11 2-Read chapter 12, view chapter 12 presentation, view/complete chapter 12 exercise, study for quiz and take quiz 12
Week 10-	1-Review Chapters 7-12 and study for Exam!
Week 11-	1-Take FINAL EXAM!

First Half:			
<u>Chapters:</u>	<u>Quiz Scores:</u>	<u>Activity Scores:</u>	
Ch1: Dispute over Defining Culture Ch2: Defining Comm as Element of Culture Ch3: Culture's Influence on Perception Ch4: Barriers to Intercultural Comm Ch5: Noverbal Comm Ch6: Language as Barrier	Ch1: _____ Ch2: _____ Ch3: _____ Ch4: _____ Ch5: _____ Ch6: _____	Ch1: _____ Ch2: _____ Ch3: _____ Ch4: _____ Ch5: _____ Ch6: _____	Midterm Exam Score: _____
	Total: _____	Total: _____	Total: _____
Second Half:			
<u>Chapters:</u>	<u>Quiz Scores:</u>	<u>Activity Scores:</u>	
Ch7: Dimensions of Culture Ch8: Dominant U.S. Cultural Patterns Ch9: Comparative Cult. Patterns: Arab Ch10: Women, Families, and Children Ch11: Contact Between Cultures Ch12: Immigration & Acculturation	Ch7: _____ Ch8: _____ Ch9: _____ Ch10: _____ Ch11: _____ Ch12: _____	Ch7: _____ Ch8: _____ Ch9: _____ Ch10: _____ Ch11: _____ Ch12: _____	Final Exam Score: _____
	Total: _____	Total: _____	Total: _____
OVERALL TOTAL:			_____ <u>/300</u>

WebCT Information:

This course will be conducted exclusively on WebCT. All your notes, reading assignments, study guides, grade-book, and whatever else you will need will be there. Please follow these directions:

Beginning on the **first day of the quarter**, you may access your online courses or course enhancements by using the following steps:

1. Open an Internet browser such as Internet Explorer or FireFox.
2. Access the Hocking college online course web site by going to:
 - a. <http://www.hocking.edu>
 - b. Click on **Current Students**
 - c. Click on **Online Courses**
3. Click on **Log On** button.
4. You will then fill in the WebCT ID and password fields (it would be a good idea to bookmark this log-in page if you are on your personal computer).

Your WebCT ID is your WebAdvisor ID.

** If you don't know what your WebAdvisor ID is, go to www.hocking.edu and click on the WebAdvisor link under HC Quick Links. Click on Students, and click on What's my User ID? Enter the required information, and you will be given your WebAdvisor ID.*

Your WebCT Password is your seven-digit Hocking College ID number.

** Students are encouraged to change their password when they log in for the first time. If you forget this password, the Online Learning Office cannot recover it for you. You must come to our office in JL 256 to have your password reset.*

** If you need your Hocking College ID number, it is printed on your class schedule, or you can log in to WebAdvisor and click **Students**. Then click on **My Profile** at the bottom of the list under the Academic Profile section. Your Hocking College ID number will then be displayed in your Personal Information. You can also get your Hocking College ID from Cashiers and Records in the concourse with a photo ID.*

** If you cannot sign in to WebAdvisor, please contact the Response Center and ask for assistance at 740-753-7123 or at collegerelations@hocking.edu. The Online Learning Office cannot assist with WebAdvisor issues.*

5. After entering your WebCT ID and password, click the **Log in** button.
 6. If your log in was successful, your **My WebCT** screen will be displayed, and the course(s) for which you are currently registered will be listed.
 7. Click on the title of the course which you want to go into.
- If you have any questions or problems with access to your courses, you can contact the Online Learning Office at 7115 or 7116 or at onlinelearning@hocking.edu.

WebCT Mail:


All communication will be through the WebCT Mail option. Below is a display of how you should configure your mail in order to receive all communication.

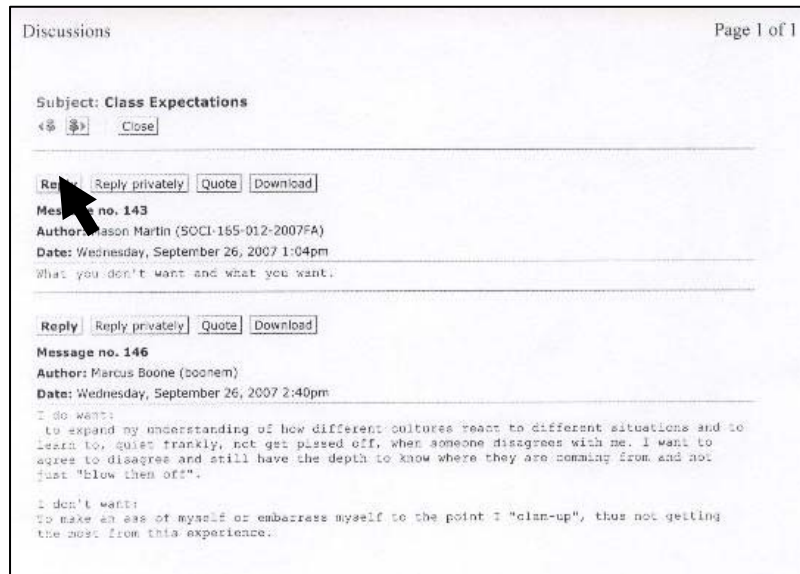
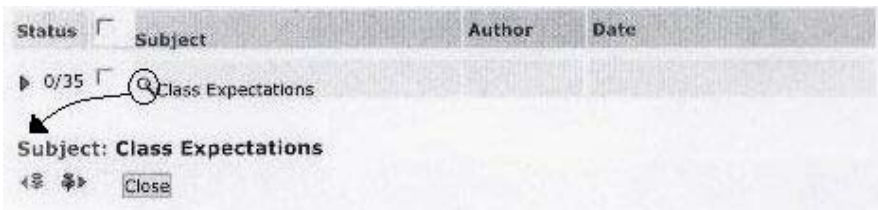
Display:  All  Unread   Threaded  Unthreaded

Discussion Boards:

Part of your assignments are posting on discussion boards I've created. Before you begin, make sure your configuration is as below:

Display:  All  Unread   Threaded  Unthreaded

1. Log onto WebCT for the course.
2. Click on Communication.
3. Click on Discussion Boards.
4. Click on Main.
5. Click on the  icon to open a discussion thread.
6. Click Reply and write your posting.
7. When done, click on Post.



Internet Search:

Another part of your assignments are searching the internet for various pictures, news, and info. Please follow the directions below to do so:

1. Use your favorite search engine (ex: Google, MSN, Yahoo, etc.)
2. Type in your search (ex: Post-Modern Art)
3. Click on Images or Pictures.
4. Search around to find the picture that best epitomizes your understanding of the subject -ex:
5. Right click on Image and save as a name you'll remember to your hard drive, flash drive, My Documents, etc.
6. Send it to me via email in WebCT as an attachment.
7. To do so, follow the directions below:
 1. Log onto WebCT for the course.
 2. Click on Communication.
 3. Click on Mail.
 4. Click on Compose Mail.
 5. Click on Browse.
 6. Click on Mason Martin then Select.
 7. Write in Subject line "PostModern Art".
 8. Leave a message if you'd like.
 9. Click on Browse next to Attachments.
 10. Find your file, picture, or web page that you had saved above.
 11. Click on your file then click open.
 12. Make sure you click on ATTACH FILE!!!
 13. Click on send.
 14. You can check to see if you've sent your message by going to your outbox folder.



If you have any difficulties please inform me a.s.a.p.

FALL QUARTER 2009

OFFICE: #312K

PHONE: #740-753-6155

INSTRUCTOR:

Mason Martin

E-MAIL ADDRESS: martin_m@hocking.edu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:50 AM					
9:00-9:50 AM		SOCI 101_011 JL 242	SOCI 101_011 Oakl 307	SOCI 101_011 JL 242	
10:00-10:50 AM		SOCI 101_011 JL 242	SOCI 160_011 JL 248	SOCI 101_011 JL 242	SOCI 160_011 JL 346
11:00-11:50 AM		OFFICE HOURS OAKL 312K		OFFICE HOURS OAKL 312K	SOCI 160_011 JL 346
12:00-12:50 PM		SOCI 165_013 JL 250		SOCI 165_013 JL 250	
1:00-1:50 PM		OFFICE HOURS OAKL 312K		SOCI 165_013 JL 250	
2:00-2:50 PM		OFFICE HOURS OAKL 312K		OFFICE HOURS OAKL 312K	
3:00-3:50 PM	HUM 207_011 JL 252	SOCI 160_012 JL 250	HUM 207_011 JL 246	SOCI 160_012 JL 252	
4:00-4:50 PM	HUM 207_011 JL 252	OFFICE HOURS OAKL 312K	HUM 207_011 JL 246	SOCI 160_012 JL 252	
5:00-5:50 PM		OFFICE HOURS OAKL 312K		OFFICE HOURS OAKL 312K	
6:00-6:50 PM		SOCI 165_090 JL 352		SOCI 160_090 JL 346	
7:00-7:50 PM		SOCI 165_090 JL 352		SOCI 160_090 JL 346	
8:00-8:50 PM		SOCI 165_090 JL 352		SOCI 160_090 JL 346	
9:00-9:50 PM					

Fall Quarter 2009 (September 29 - December 16)

September 29 (Tuesday)

All Classes Begin

October 13 (Tuesday)

15th Day of the Term

November 3 (Tuesday)

All Employee Learning Day (**no day classes; evening classes will be held**)

November 11 (Wednesday)

Holiday: Veterans Day

November 13 (Friday)

Last Day to Withdraw or Drop Classes

November 26 & 27 (Thursday, Friday)

Holiday: Thanksgiving

December 16 (Wednesday)

Last Day of Classes